

Editorial



The entire *ENERGE* project team wishes you a wonderful summer. Let's take advantage of the holidays to rest and continue in our efforts to advance towards a more sustainable way of life at the start of the school year.

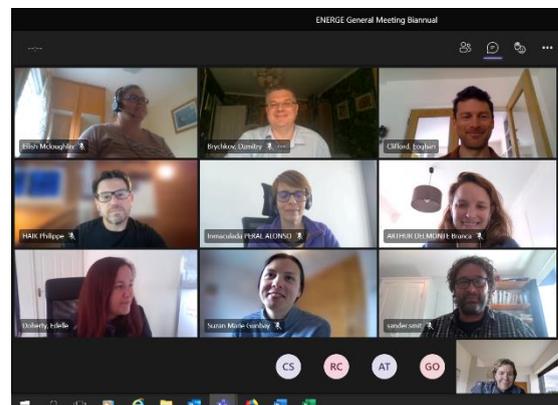
Since this winter, the *ENERGE* project has continued as best it can for the partners, given the health conditions in each country during the spring, related to Covid-19.

The partners and the pilot school teams are looking forward to meeting again in the autumn to resume the implementation of the project, hoping that the circumstances in regard to Covid-19 will be better.

News :

Bi-annual consortium meeting MAY 2021

The last biannual Consortium Meeting was held online on the 28th of May 2021 and all Project Partners were present. The agenda included general discussions and workshops. Many topics were discussed including communication activities, ENERGE committees in schools, technical aspects regarding sensors and meters and energy literacy teaching developments. It was great to hear about ongoing project activities and we hope the next biannual meeting will be held in person in one of project countries.



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ENERGE Teacher Network and piloting of ENERGE Post Primary Modules :

The ENERGE teacher network was established in April 2020 to facilitate the teachers and schools to share ideas for teaching energy topics and to support communication and collaboration across the ENERGE regions.

The fourth ENERGE Teacher Network meeting took place on April 27th. At this meeting, teachers were invited to pilot modules and activities currently being developed by ENERGE in their classrooms. The piloting of activities is ongoing up until the end of 2021.

Teacher network members are now working together to identify key stakeholders for engagement across the 6 ENERGE regions. This will contribute to the development of long-term strategies for the implementation of module activities in schools and in teacher education.

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Technical installation completed in France :

The indoor climate sensors and electrical meters are now installed and operational in the 2 French project high schools: the [High School Gaudier-Brzeska](#) (Saint Jean de Braye, France) and the [EPLEFPA Le Sudray](#) (Le sollier, France). These sensors and meters will collect data which will be displayed on the ENERGE platform, and will be used to assist school staff and students in their efforts to save energy.



Implementation of the project in these school will continue from September 2021 with the involvement of the local ENERGE committees in actions such as; presentation of the sociological survey results, work on the design of the future exchange platform with the other schools, first technical measurements, etc...

ENERGE members are looking forward to meeting again to continue the ENERGE adventure.

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Sustainable Places 2021 :

ENERGE preparing for Sustainable Places 2021 conference

Just like last year, ENERGE is preparing a joint workshop for the Sustainable Places conference 2021 (SP2021) to share knowledge, ideas and experiences with fellow researchers. The topic of the workshop will be energy citizenship. It is important for citizens to be involved in new energy concepts to ensure they are deployed successfully. The goal of this workshop is to continue with the process of researching the expectations and types of citizen engagement required for the ENERGE project while also addressing the issue of how to validate the impact of stakeholder involvement measures. ENERGE will focus on the role of education in energy citizenship. The conference will be organised as a hybrid event from September 29th to October 1st. More details about the workshop will be announced later.

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ENERGE consortium explores business scenarios

In an online workshop, ENERGE partners explored various possible business scenarios for the exploitation of the ENERGE solution. Since it is planned that the ENERGE partners will collaboratively exploit the ENERGE solution after the project ends, it is important to check what the partners think is feasible and desirable in terms of business scenarios. In general, the scenarios which focused on education were found to be more attractive compared to the scenarios focussing on energy management.

The next step is to investigate how well this scenario fits with the preferences of the school principals, teachers, students and third parties like energy service providers or providers of educational materials.

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Creation of an Instagram account

The partners decided to create this new network for the project, which favours the communication of educational communities within the project school students. The aim will be to encourage communication, but also exchanges between the project's pilot school committees. In the long term, this should lead to a growing interest in the project and the involvement of other contributors.



The ENERGE project consortium comprises the following partner and sub-partner organisations : National University of Ireland-Galway, Centre-Val de Loire Region, Delft University of Technology, CASTeL Dublin City University, University of Luxembourg, R2M Solution LTD, CNRS/CRH LAVUE Paris Val de Seine University, Powerpoint Ltd, Office Vitae B.V., ECE and Galway City Council. The project is coordinated by the National University of Ireland, Galway.

If you want to know more about the ENERGE project, please visit our [website](#), or follow us on [Twitter/LinkedIn/Instagram](#). You can also [subscribe](#) to receive the upcoming newsletters.

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