



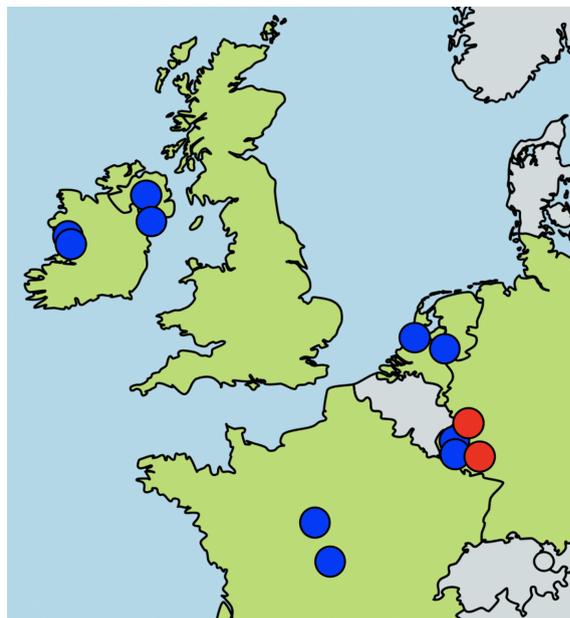
Editorial

Since our first newsletter, the climate in which we work has changed beyond recognition as the world responds to the COVID-19 crisis. Before the school closures the ENERGE team visited demonstration schools to engage students in attitude and behavioural surveys and stakeholder analysis, assess building layouts, building usage patterns and key energy uses. Furthermore, the installation of electrical metering equipment at some locations was underway or complete. With school closures, new working arrangements and movement restrictions, the ENERGE project has adapted to this new environment. The ENERGE Team has responded with innovation and enthusiasm; translating co-design sessions with students to online events, establishing further networks within our ENERGE Committees and teachers in our demonstration schools to support and collaborate and identifying new opportunities for study brought by these times. Our recent project consortium, due to be held in the University of Luxembourg, was held online. In this edition, we are delighted to introduce two of the ENERGE demonstration schools in this edition and over the next period will feature further schools. We hope that you are keeping safe and well during these unprecedented times.



Eoghan Clifford ENERGE Project Coordinator, NUI Galway

In this and subsequent editions of the ENERGE Newsletter we will present our 12 demonstration schools. The two schools highlighted this month, identified in the map as red, are Max-Plank-Gymnasium Trier and Berufsbildende Schule Prüm, both in Germany. The other 10 demonstration schools, indicated in blue, will be highlighted in the upcoming newsletters.



Max-Plank-Gymnasium Trier (Trier, Germany)

Max-Plank-Gymnasium Trier is located in the heart of the city, close to the train station and the Cathedral of Trier. It occupies a mixture of old (+100 years) and new buildings. The school has 1027 students and 93 teachers and 5 staff. The students are generally 10 years old in first year and 18-19 years old when they complete their final state examination and leave the school. The school was awarded the MINT-EC certificate for special achievements in

mathematics, science and technology that has been valid nationwide since summer 2014.

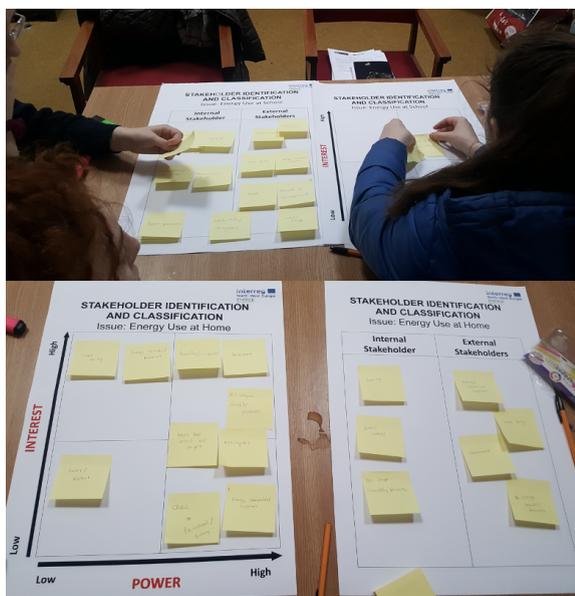
Berufsbildende Schule Prüm (Prüm, Germany)

Berufsbildende Schule Prüm is located in a rural area on the edge of the supervisory district of Trier, close to the German-speaking community of Belgium and Luxembourg. It consists of 3 buildings from different time periods (1954, 1966 and 1974).

Approximately 950 students, generally from 15-21 years old, are currently enrolled in technical, methodological, social and personal areas, either full-time or part-time. There are 72 teachers and 3 support staff at the school.



ENERGE Project Updates



Stakeholder Workshop - Seamount College, Co. Galway, Ireland

On 28th February 2020, a workshop was held among the members of the ENERGE Committee in Seamount College (Kinvara, Republic of Ireland). The objective of the exercise was to engage the members of the ENERGE Committee in identifying and mapping (classifying) all key stakeholders in relation to energy use in their college and at their homes, using a Power vs Interest grid.

Pretesting Questionnaires – St Mark’s High School, Co. Down, UK

In early February and March 2020, our ENERGE Committees from across the NWE region pretested survey questionnaires that will be used to baseline attitudes and behaviours around energy use at home and at school. Based on the feedback from our ENERGE Committees, we revised and improved the questionnaires. A big thank you to the ENERGE Committees for their contribution.





Co-Design Sessions - TU Delft

The co-design materials developed by TU Delft were piloted in two sessions. In the first one, Master students gave feedback on the contents, use of language, and the look & feel of the co-design materials. For the second pilot study, the ENERGE team involved the ENEGRE committee from OSG Hugo de Groot secondary school in Rotterdam, The Netherlands. The goal of the second

pilot study was to evaluate the clarity and feasibility of the assignments in the sensitizing workbook and the first co-design session. [Read more.](#)

ENERGE Consortium Meeting goes online

Amid Covid-19 pandemic restrictions, ENERGE M16 Consortium Meeting went online. The meeting, that took place on 24th April 2020, was held via Skype with all Project Partners represented. The Agenda was designed to promote collaboration and avoid fatigue! With a number of breakout sessions and Workshops featured. The partners discussed problem solving strategies and innovative ideas for the project. Thank you to Ellen Keys of the [2IMPRESZS Project](#) who presented an overview of work underway. Great opportunities for collaboration.



News



Congratulation to Dr Eilish McLoughlin ENERGE Project Partner on Winning Outstanding Contribution to STEM Communication award

Dr Eilish McLoughlin **was honoured** by [Science Foundation Ireland \(SFI\)](#) at the 2019's SFI Awards Science summit.

The DCU Associate Professor Eilish McLoughlin, ENERGE DCU partner, won the "SFI Outstanding Contribution to STEM Communication" award. The co-winner of this award is NUI Galway lecturer Muriel Grenon. Dr Eilish McLoughlin is director of the Research Centre for the Advancement of STEM Teaching and Learning (CASTeL) at DCU. Eilish Leads the ENERGE Educational Module Development Activities. [Read more.](#)

ENERGE project featured in the NWE making an impact! - Highlights

The ENERGE Project was featured in the Interreg NWE Making an Impact Event highlights publication. The event, that took place last December in Tourcoing (France), brought together 370 participants to showcase the most advanced Interreg NWE projects and the impact of their transnational collaboration. [Read more.](#)

ENERGE featured in R2M's webinar

The ENERGE Project was featured in the 6th May 2020 webinar, part of the R2M's webinar series. [Read more.](#)



ENERGE is an Interreg North-West Europe (NWE) project, co-funded by European Regional Development Funds.

The ENERGE project consortium comprises the following partner and sub-partner organisations: Centre-Val de Loire Region, Delft University of Technology, CASTeL Dublin City University, Energy Agency Region of Trier, University of Luxembourg, R2M Solution LTD, Powerpoint Ltd, Office Vitae B.V. and Galway City Council. It is coordinated by Louise Hannon and Eoghan Clifford at the National University of Ireland, Galway.

If you want to know more about the ENERGE project, please visit our [website](#), or follow us on [Twitter/LinkedIn](#). You can also [subscribe](#) to receive the upcoming

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